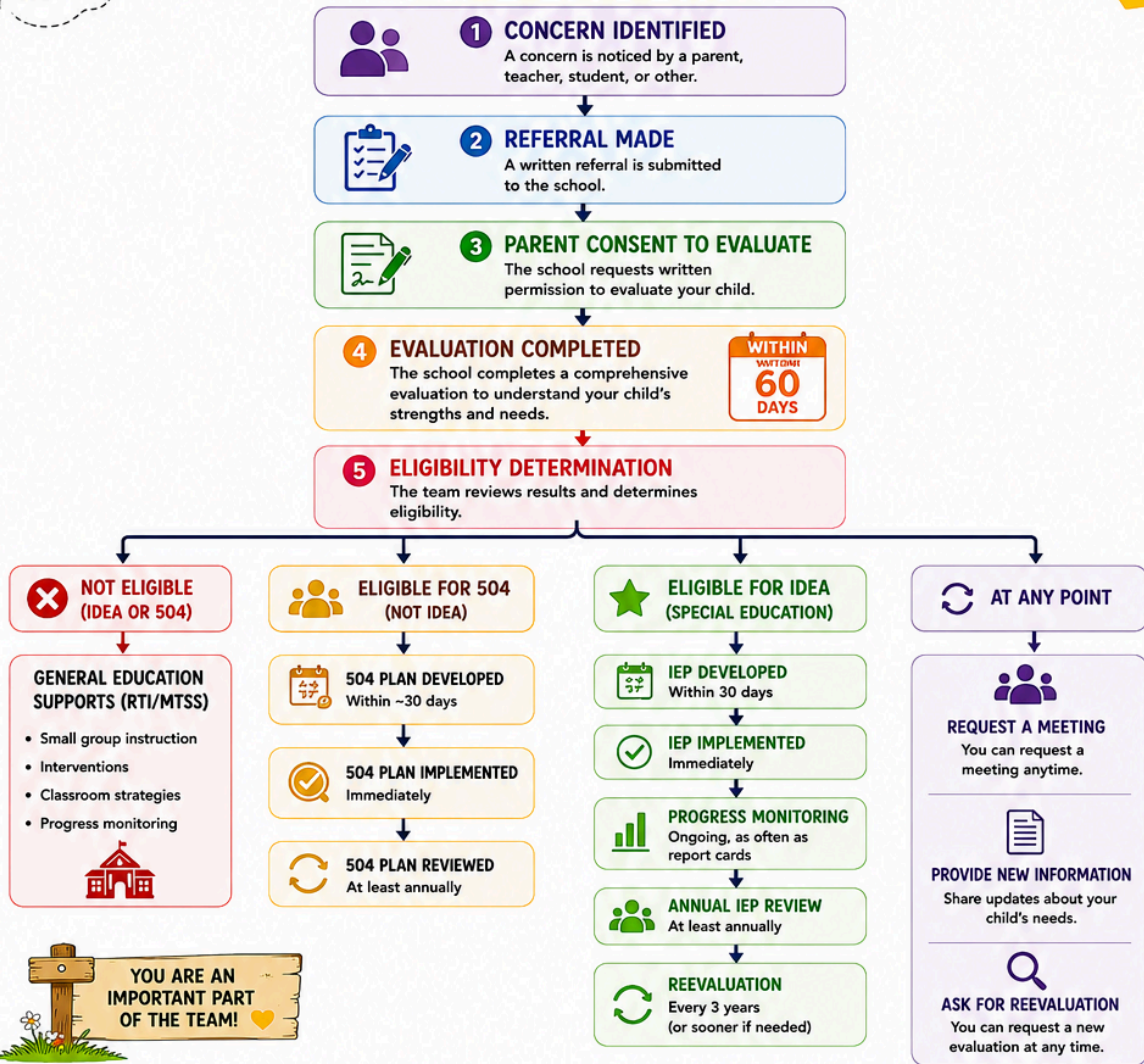




SPECIAL EDUCATION PROCESS FLOW CHART



STEP-BY-STEP FLOW



SPECIAL EDUCATION: SUPPORTS, RIGHTS & INFORMATION



SUPPORT OPTIONS AVAILABLE AT ANY TIME

<p>RTI / MTSS</p> <p>Multi-Tiered System of Supports. Extra academic or behavior support in general education through tiered interventions.</p>	<p>RELATED SERVICES</p> <ul style="list-style-type: none"> • Speech Therapy • Occupational Therapy (OT) • Physical Therapy (PT) • Counseling • Assistive Technology <p>Based on your child's needs.</p>	<p>BEHAVIOR SUPPORTS</p> <p>Behavior Intervention Plans (BIP) and other supports can be used in IEP, 504, or general education.</p>	<p>TRANSITION PLANNING (IDEA ONLY)</p> <p>Begins by age 14. Focus on: jobs, college, independent living, and community skills.</p>	<p>FAMILY INVOLVEMENT</p> <p>You are a valuable member of the team! Your input matters at every step.</p>
<p>PARENT RIGHTS</p> <ul style="list-style-type: none"> ✓ Request an evaluation at any time (in writing). ✓ Give or deny consent for evaluation and services. ✓ Access your child's educational records. ✓ Participate in all meetings and decisions. ✓ Receive prior written notice for proposed changes or actions. ✓ Disagree with decisions and ask for reconsideration. 	<p>IF YOU DISAGREE...</p> <ul style="list-style-type: none"> • Request a team meeting • Ask for reconsideration • Request mediation • File a due process hearing through the state 	<p>LAWS THAT PROTECT YOUR CHILD</p> <ul style="list-style-type: none"> • Individuals with Disabilities Education Act (IDEA) • Section 504 of the Rehabilitation Act of 1973 		
<p>IMPORTANT NOTES</p> <ul style="list-style-type: none"> • Timelines are in calendar days unless otherwise noted. • If timelines are not met, ask the school why. • Put requests in writing and keep copies. • Plans and services must be individualized based on your child's needs. 	<p>YOU KNOW YOUR CHILD BEST.</p> <p>ASK QUESTIONS. SPEAK UP. BE PART OF THE TEAM!</p>		<p>ABBREVIATIONS</p> <ul style="list-style-type: none"> IDEA = Individuals with Disabilities Education Act 504 = Section 504 of the Rehabilitation Act of 1973 IEP = Individualized Education Program LRE = Least Restrictive Environment RTI = Response to Intervention MTSS = Multi-Tiered System of Supports OCR = Office for Civil Rights 	